

NEWBERRY HIGH

3113 Main Street
Newberry, South Carolina 29108

GRADES 9-12 High School

ENROLLMENT 881 Students

PRINCIPAL J. Robb Streeter, Jr. 803-321-2621

SUPERINTENDENT Dr. V. Keith Callicutt 803-321-2600

BOARD CHAIR Lee Attaway 803-345-7083

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	7	6	2	1

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Below Average	N/A
2002	Average	Good	N/A
2003	Good	Good	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	57.3	56.4	56.6	62.0	62.2	64.0
Passed 2 subtests	21.3	18.6	19.1	19.8	18.4	21.1
Passed 1 subtest	9.0	16.9	7.2	11.5	12.1	8.3
Passed no subtests	12.4	8.1	14.5	6.8	7.3	6.0

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	153	90.8	155	9.0	197	77.2
Gender						
Male	81	96.3	80	7.5	102	79.4
Female	72	84.7	75	10.7	95	74.7
Race or Ethnic Group						
African American	74	83.8	84	1.2	113	72.6
Hispanic	4	I/S	5	0.0	8	62.5
White	72	97.2	64	18.8	74	85.1
Other	2	I/S	2	I/S	2	I/S
Disability Status						
Non-speech disabilities	5	80.0	26	0.0	36	72.2
Students without disabilities	148	91.2	129	10.9	161	78.3
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	5	80.0	155	9.0	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	1	I/S
Non-LEP	153	90.8	155	9.0	196	77.6
Lunch Status						
Subsidized meals	61	86.9	72	1.4	99	70.7
Full-pay meals	92	93.5	83	15.7	98	83.7

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	9.0	8.1
Seniors who met the SAT requirement	9.0	9.2
Seniors who met the grade point average	52.9	41.3

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 881)				
Retention rate	0.3%	Down from 10.6%	8.9%	7.3%
Attendance rate	93.9%	Up from 92.7%	95.2%	95.5%
Eligible for gifted and talented	7.1%	Down from 12.4%	6.9%	5.1%
With disabilities other than speech	15.8%	Down from 16.1%	13.2%	12.2%
Older than usual for grade	7.9%	Down from 8.4%	12.9%	10.1%
Suspended or expelled	1.1%	Down from 2.6%	2.5%	2.3%
Enrolled in AP/IB programs	10.3%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	7.1%	Up from 5.4%	3.2%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	6.1%	3.2%
Enrollment in career/technology center courses	187	Up from 2	293	433
Students participating in worked-based experiences	22.1%	Down from 27.9%	26.3%	26.3%
Career/technology students mastering core competencies	73.4%	I/S	73.3%	74.9%
Career/technology completers placed	N/A	N/A	99.3%	99.5%

Teachers (n= 66)				
Teachers with advanced degrees	37.9%	Up from 34.4%	49.2%	51.7%
Continuing contract teachers	72.7%	Up from 62.5%	82.6%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	77.6%	Up from 74.4%	84.7%	85.1%
Teacher attendance rate	97.2%	Up from 95.7%	96.1%	95.8%
Average teacher salary	\$37,146	Up 0.9%	\$39,557	\$40,303
Prof. development days/teacher	13.4 days	Up from 7.4 days	10.6 days	10.3 days

School				
Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio	21.8 to 1	Down from 22.0 to 1	24.1 to 1	26.2 to 1
Prime instructional time	89.7%	Up from 88.3%	89.7%	90.1%
Dollars spent per pupil*	\$5,993	Up 1.8%	\$6,757	\$6,279
Percent spent on teacher salaries*	56.6%	Up from 54.7%	58.6%	57.8%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
Parents attending conferences	99.0%	No change	91.7%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

A 2002 Palmetto Silver Award winner, Newberry High School is a public school, fully accredited by the Southern Association of Colleges and Schools. The school serves approximately 900 students in grades 9-12 as well as exceptional children in special programs. A team of seven administrators and a Curriculum and Instructional Facilitator leads the 65-member faculty. Together they meet regularly to assess the needs of students and of the school. Department chairs are given a common planning period to meet and assess student progress, develop curriculum, and exchange ideas and philosophies. Authentic assessment techniques, cooperative learning, peer editing, portfolios, and student projects/products are utilized routinely to augment instruction. The faculty strives to improve the total instructional program by aligning state standards to the curriculum and curriculum to instruction, by planning opportunities for integrated instruction, and by continuously enhancing a rigorous and relevant curriculum.

Meeting the diverse academic needs of our students through the addition of and expanded availability of curriculum was a major emphasis this year. Dual credit courses which allow for simultaneous high school and collegiate credit were offered on site for the accelerated student. Academic Assistance classes which focus on reading and writing skills as well as mathematics enrichment were developed for the below basic student. By implementing a diverse schedule with a combination of alternate-day and every-day blocks of instruction, students were given multiple opportunities to access required courses and academic support.

Instructional opportunities available for students include college preparatory, honors, advanced placement, dual credit, tech preparatory, credit recovery, and occupational and transitional programs. Academic opportunities available for students include SAT Team, Science Olympiad Team, 4-H Energy Bowl Team, National Honor Society, and Beta Club. School-to-Work opportunities include job shadowing, internships, service learning, mentoring, apprenticeships, occupational completers, and school-based enterprises. The senior class received almost \$2 million in scholarships, 5 Palmetto Fellows, and over 46 LIFE scholarships. The faculty celebrates such honors as four National Board Certified Teachers and a College of Charleston Alumni of the Year.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	59	112	55
Percent satisfied with learning environment	73.7%	67.0%	74.5%
Percent satisfied with social and physical environment	68.4%	79.3%	50.9%
Percent satisfied with home-school relations	28.6%	79.3%	64.8%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.